



TTI Personal Talent Skills Inventory®

Leadership/Management Version



**Suzy Sample
Professional**
6-4-2010



Data Dome, Inc.
www.datadome.com
(404) 814-0739
Maximizing Individual and Corporate Potential



Research suggests that the most effective people are those who understand themselves, both their strengths and weaknesses, so they can develop strategies to meet the demands of their environment.

An individual's talents and personal skills are a fundamental and integral part of who they are.

In this report we are measuring three dimensions of thought. They are:

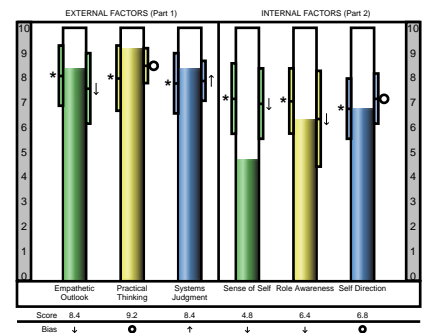
- Intrinsic - People
- Extrinsic - Tasks or things
- Systemic - Systems

This report analyzes talents; that is, a person's ability to do things. Is the report 100% true? Yes, no and maybe. As you review your report, please determine which items are job related. This will give you insight as to where to begin development.



This is how Suzy sees the world around her. This view measures her clarity and understanding of people, tasks and systems. It could also be looked at in terms of feeling, doing and thinking from an external standpoint. The statements below are based primarily on the 3 dimensions on the left side of the dimensional balance page and are in a random order.

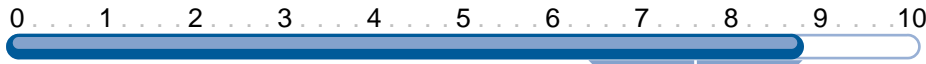
- Suzy will build better relationships with others and avoid potential misunderstandings by having a clearer understanding of people and systems.
- She would benefit from developing communication with authority figures and coworkers.
- She is good at comparing and choosing options to achieve the best outcome in a practical sense.
- She may be frustrated by restricted resources or time required by detail.
- Suzy can put various things together to make or produce results.
- She may become frustrated if resources are restricted.
- She has the capacity to focus her attention on the activity or task at hand.
- She tends to look at people and systems in the practical sense, judging whether people are performing their roles or functions.
- Suzy makes comparisons and judgments to what is best in the practical sense.





CRITICAL LEADERSHIP/MANAGEMENT SKILLS

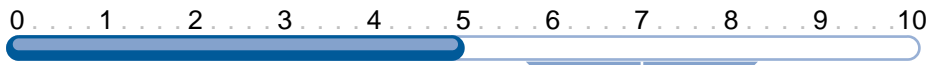
CONCRETE ORGANIZATION: The capacity to understand essential factors of a situation and bring together all necessary resources.



8.8

7.6*

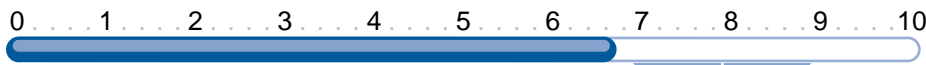
HANDLING STRESS: The ability to maintain composure and internal strength when coping with external and internal pressures.



5.0

7.0*

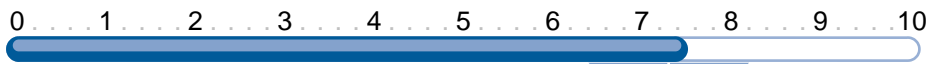
LEADING OTHERS: The capacity to organize others in such a way that inspires trust and motivates people toward a common goal.



6.7

7.9*

PROJECT SCHEDULING: The capacity to determine how long it will take to complete a project and to then efficiently break it down further into specific work time frames.



7.5

7.3*

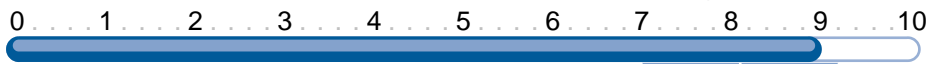
QUALITY ORIENTATION: The capacity to maintain a focus on well-defined standards of excellence with regard to all aspects of responsibilities and tasks.



7.0

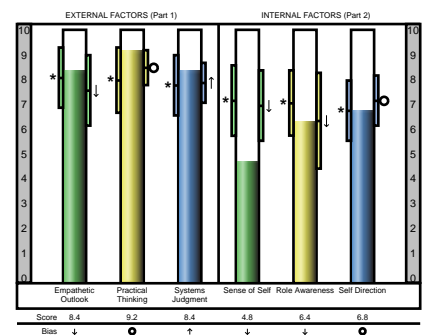
7.5*

UNDERSTANDING MOTIVATIONAL NEEDS: The ability to understand and inspire others in such a way that gets them to act.



9.0

8.1*



Rev: 0.95-0.64

* 68% of the population falls within the shaded area.

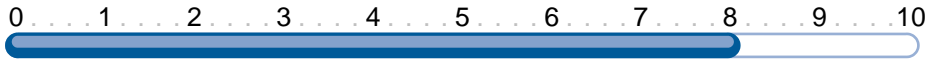
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LEADERSHIP/MANAGEMENT SUMMARY

This summary is a brief overview of the pages that follow. These scores provide a window into the respondent's abilities. This window will open even further as you progress through this report.

HUMAN RESOURCE MANAGEMENT



8.1

PERFORMANCE MANAGEMENT



7.5

PLANNING AND ORGANIZING



8.2

PRODUCTION MANAGEMENT



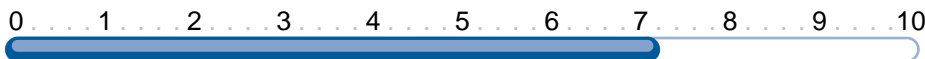
7.6

SELF MANAGEMENT



5.8

LEADERSHIP BY EXAMPLE



7.2

GUIDING VISION

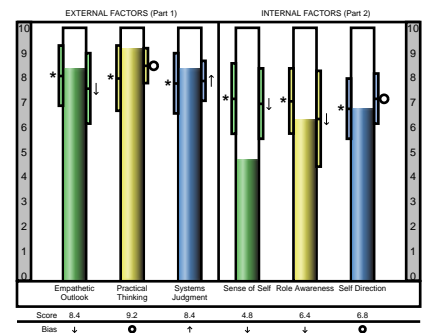


8.1

INSPIRING EXCELLENCE



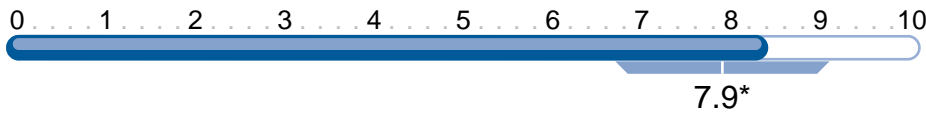
7.0





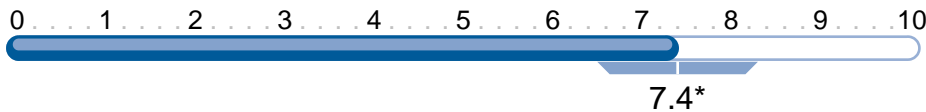
This category reveals Suzy's ability to identify the strengths and weaknesses of other people and to help them move toward a common goal or idea. In other words, this category provides insight into Suzy's management skills, broadly defined.

CORRECTING OTHERS: The ability to objectively address the errors, omissions and/or poor results of other people.



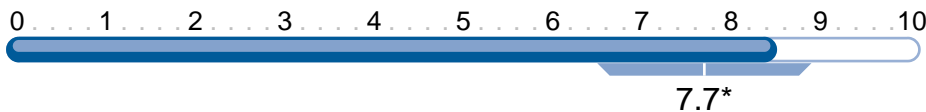
8.4

DEVELOPING OTHERS: The desire to help others expand their talents and potential.



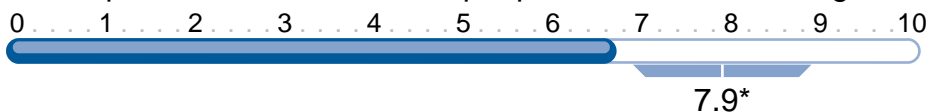
7.4

EVALUATING OTHERS: The capacity to objectively assess or measure the abilities and performance of other people.



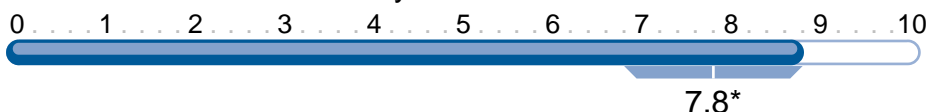
8.5

LEADING OTHERS: The capacity to organize others in such a way that inspires trust and motivates people toward a common goal.



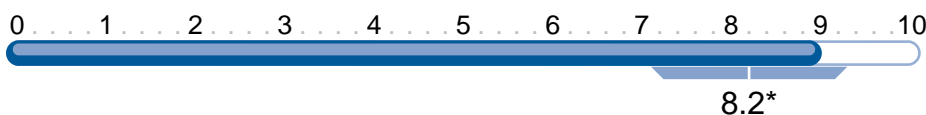
6.7

MONITORING OTHERS: The capacity to effectively oversee work done and decisions made by an individual or a team.

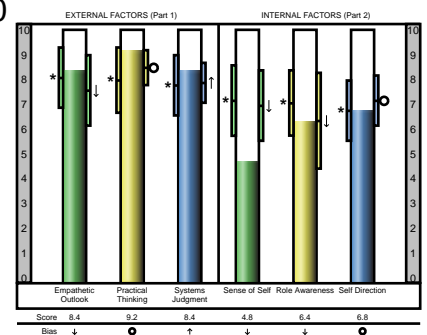


8.8

REALISTIC GOAL SETTING FOR OTHERS: The ability to define realistic and manageable goals for others using specific time frames and the resources at hand.



9.0



* 68% of the population falls within the shaded area.

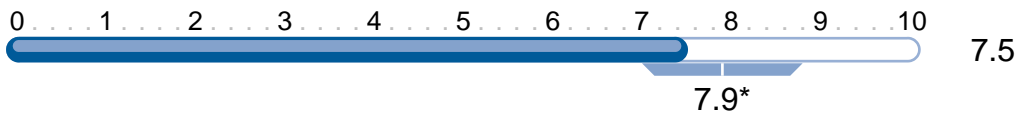


PERFORMANCE MANAGEMENT

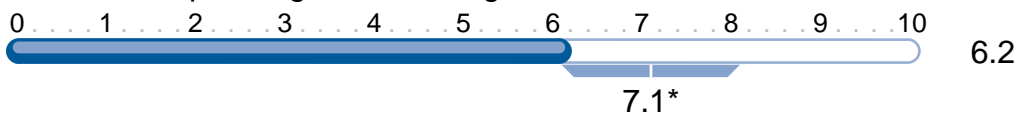
Suzy Sample

More than just management skills, these scores show Suzy's ability to inspire others. The degree of motivation and encouragement Suzy exudes can be seen here as well.

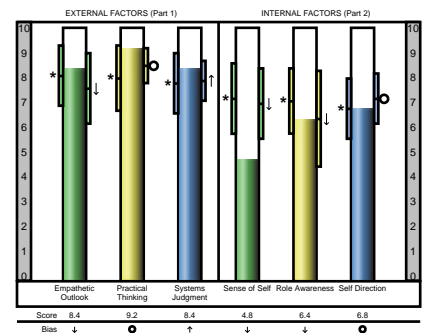
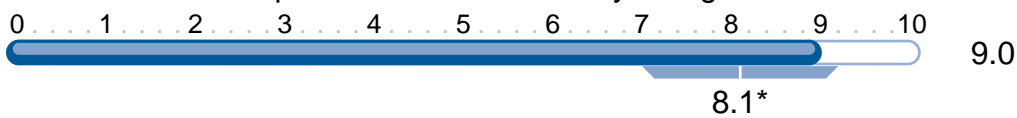
CONVEYING ROLE VALUE: The capacity to communicate and promote the value and importance of one's role.



GAINING COMMITMENT: The ability to get support and "buy-in" from others for a specific goal or set of goals.



UNDERSTANDING MOTIVATIONAL NEEDS: The ability to understand and inspire others in such a way that gets them to act.



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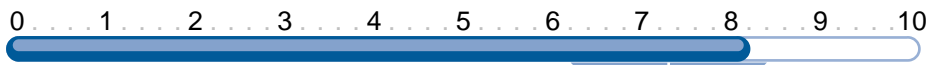
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PLANNING AND ORGANIZING

This category is a measure of Suzy's ability to take concepts and combine them into a logical, concrete, robust plan. Also important in this context is Suzy's ability to consider the future implications of her current decisions.

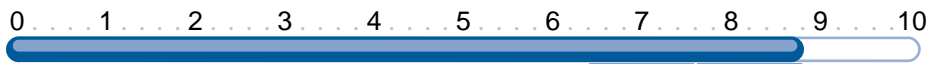
CONCEPTUAL THINKING: The ability to mentally envision comprehensive, long-range plans or goals and to identify, evaluate and allocate necessary resources.



8.2

7.3*

CONCRETE ORGANIZATION: The capacity to understand essential factors of a situation and bring together all necessary resources.



8.8

7.6*

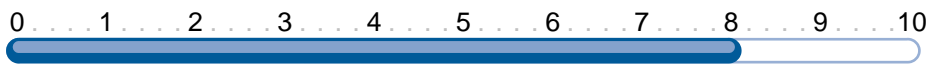
LONG RANGE PLANNING: The capacity to see the big picture and long-term goals and to forge clear, realistic plans to accomplish the desired results.



7.8

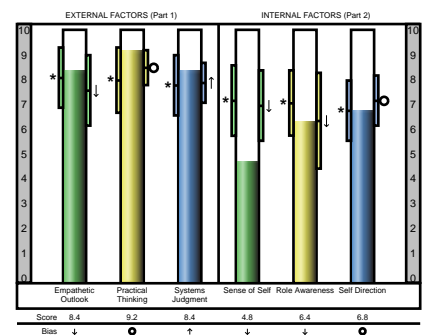
7.6*

PROACTIVE THINKING: The capacity to think ahead in order to realistically evaluate the consequences of current actions, processes and decisions.



8.1

7.9*

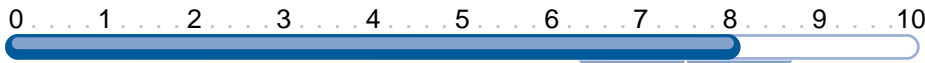


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Management of a total process is just as important as the management of people. This is a measure of Suzy's ability to consider projects, quality and results.

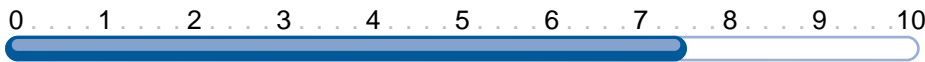
PROBLEM SOLVING: The ability to identify key components of the problem, possible solutions and the action plan to obtain the desired result.



8.1

7.5*

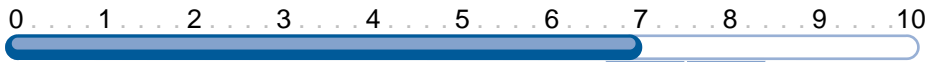
PROJECT SCHEDULING: The capacity to determine how long it will take to complete a project and to then efficiently break it down further into specific work time frames.



7.5

7.3*

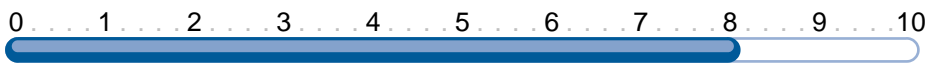
QUALITY ORIENTATION: The capacity to maintain a focus on well-defined standards of excellence with regard to all aspects of responsibilities and tasks.



7.0

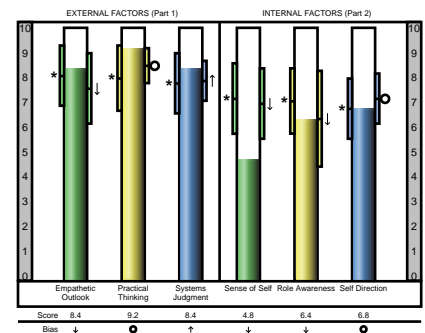
7.5*

RESULTS ORIENTATION: The capacity to clearly and objectively understand and implement all variables necessary to obtain defined or desired results.



8.1

7.3*



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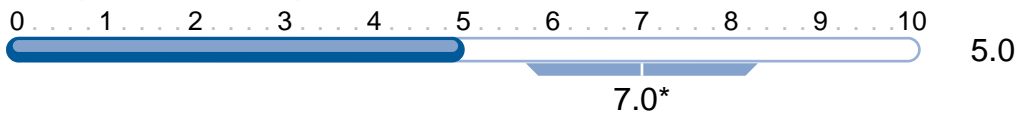


SELF MANAGEMENT

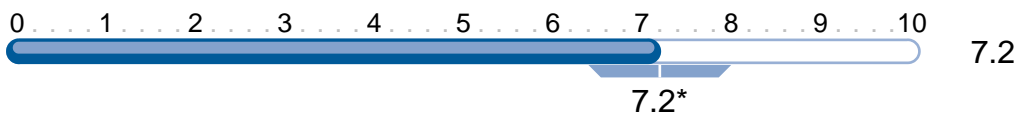
Suzy Sample

In order to be successful, Suzy must manage herself. This area reveals Suzy's ability to manage time, tasks, activities and projects. It also reveals her ability to deliver results.

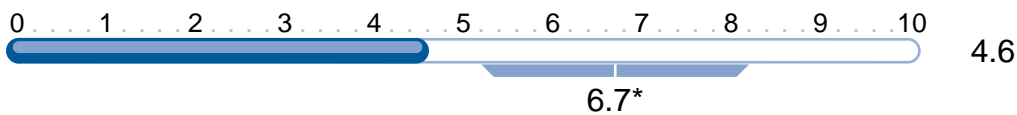
HANDLING STRESS: The ability to maintain composure and internal strength when coping with external and internal pressures.



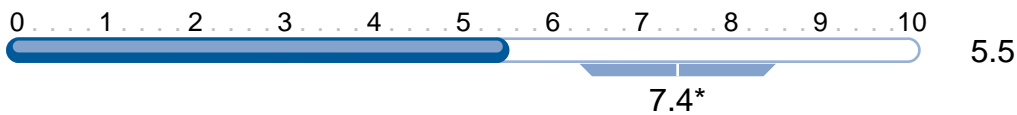
PERSONAL ACCOUNTABILITY: The capacity to take responsibility for one's own actions, conduct, obligations and decisions without excuses.



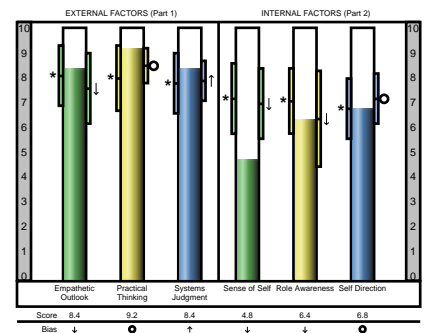
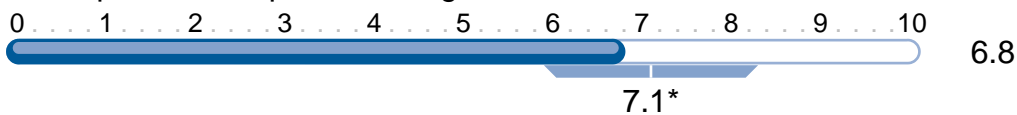
SELF ASSESSMENT: The capacity to objectively understand and evaluate one's self.



SELF CONFIDENCE: A measure of a person's assured self-reliance in his or her abilities.



PERSONAL DRIVE: A gauge of personal motivation to achieve, accomplish or complete tasks, goals or missions.



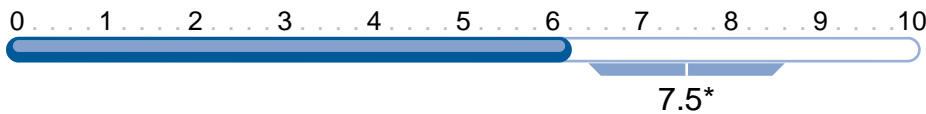
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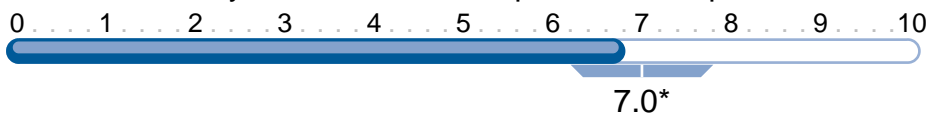
A good leader is a role model. Part of that responsibility involves considering how policies affect people and vice-versa. These are Suzy's abilities as they relate to leading by example.

ACCOUNTABILITY FOR OTHERS: A willingness to take responsibility for the actions of other people.



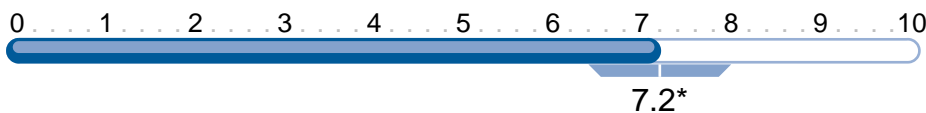
6.2

BALANCED DECISION MAKING: The ability to make consistently sound and timely decisions in one's personal and professional life.



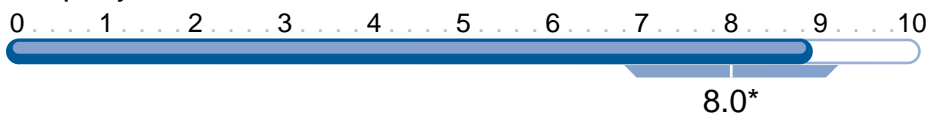
6.8

PERSONAL ACCOUNTABILITY: The capacity to take responsibility for one's own actions, conduct, obligations and decisions without excuses.

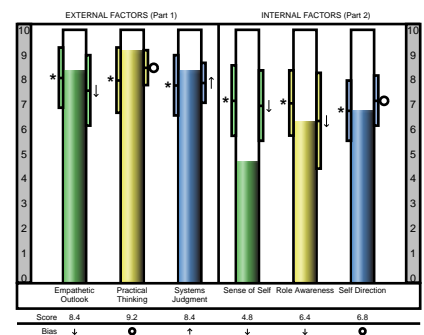


7.2

RESPECT FOR POLICIES: The ability to understand, appreciate and have high regard for the rules, policies and procedures of the company.



8.9

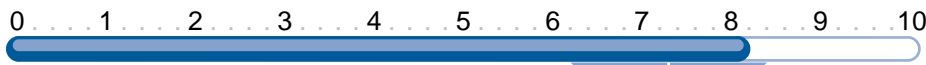


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This is a measure of Suzy's capacities as they relate to creating and fostering an overarching vision or mission for an organization or team.

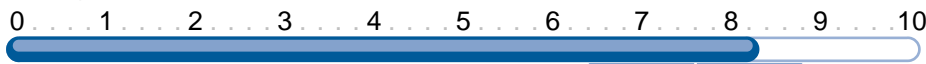
CONCEPTUAL THINKING: The ability to mentally envision comprehensive, long-range plans or goals and to identify, evaluate and allocate necessary resources.



7.3*

8.2

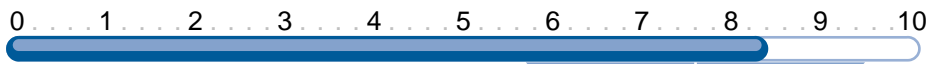
FLEXIBILITY: The ability to readily modify, respond to and integrate change with minimal personal resistance.



7.6*

8.3

INTEGRATIVE ABILITY: The capacity to see different components of a situation and tie them together to see the situation as a whole.



7.6*

8.4

LONG RANGE PLANNING: The capacity to see the big picture and long-term goals and to forge clear, realistic plans to accomplish the desired results.



7.6*

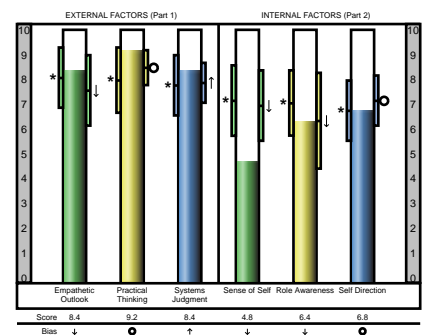
7.8

PROACTIVE THINKING: The capacity to think ahead in order to realistically evaluate the consequences of current actions, processes and decisions.



7.9*

8.1

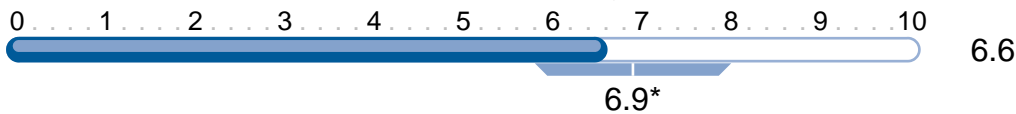


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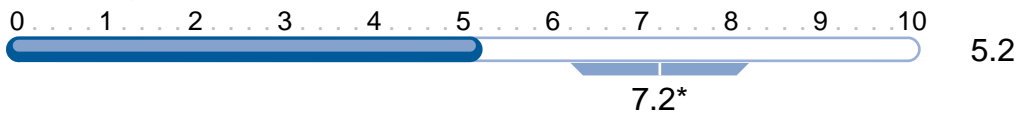


Leading does not always mean doing. Instead, leadership involves helping others to see and follow through on their own abilities. This is a measure of Suzy's ability to inspire others to produce excellent work.

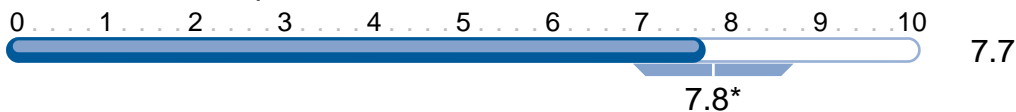
INITIATIVE: The compelling desire to get into the flow of work in order to accomplish the vision and complete the goal.



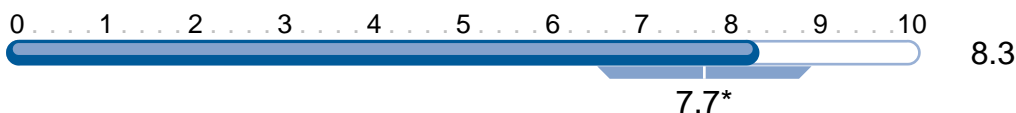
PERSISTENCE: The capacity to steadily pursue any project or goal that a person is committed to in spite of difficulty, opposition or discouragement.



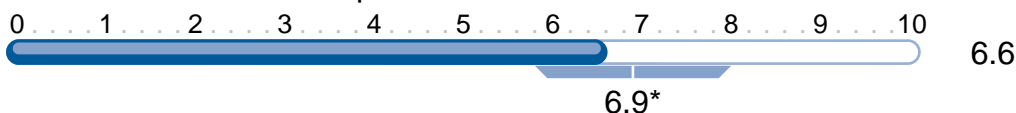
PERSUADING OTHERS: The capacity to influentially present one's positions, opinions, feelings or views to others in such a way that they will listen and adopt the same view.



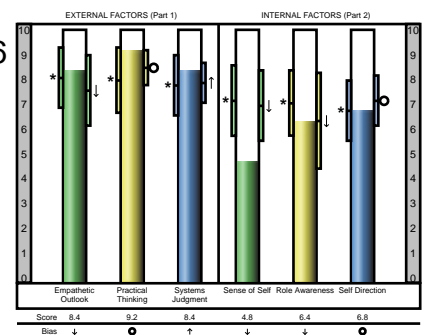
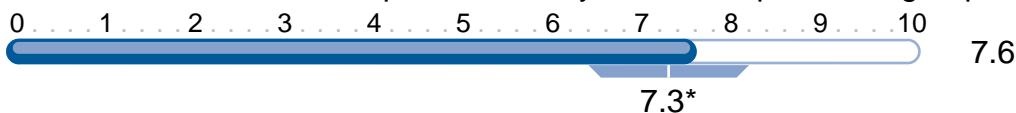
REALISTIC EXPECTATIONS: The ability to set realistic timeframes and well-defined standards of quality performance and production for others to follow.



SELF-STARTING ABILITY: A measure of a person's ability to initiate tasks in order to fulfill responsibilities and commitments.



SURRENDERING CONTROL: The capacity of a person to voluntarily surrender control and accept the authority of another person or group.



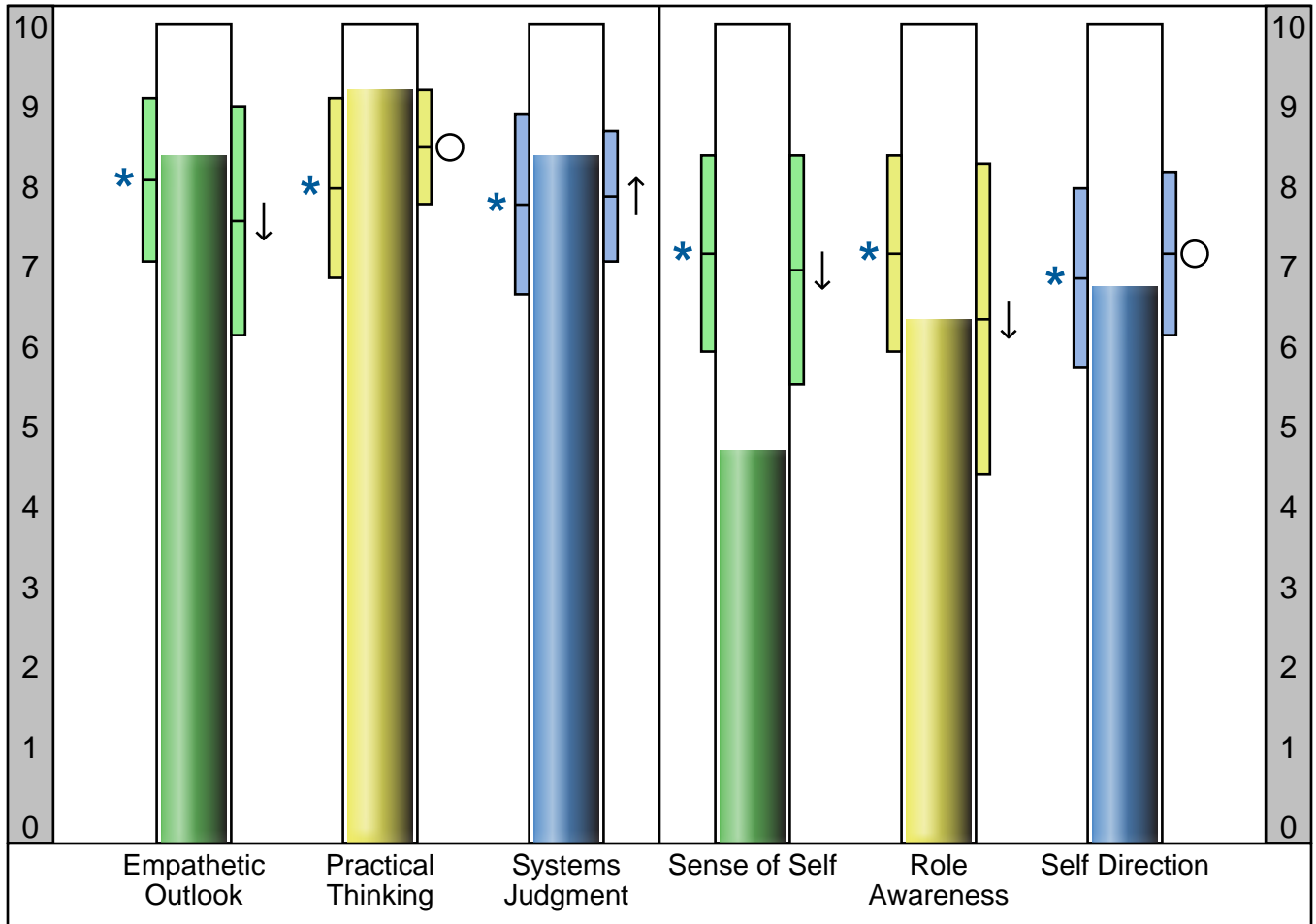
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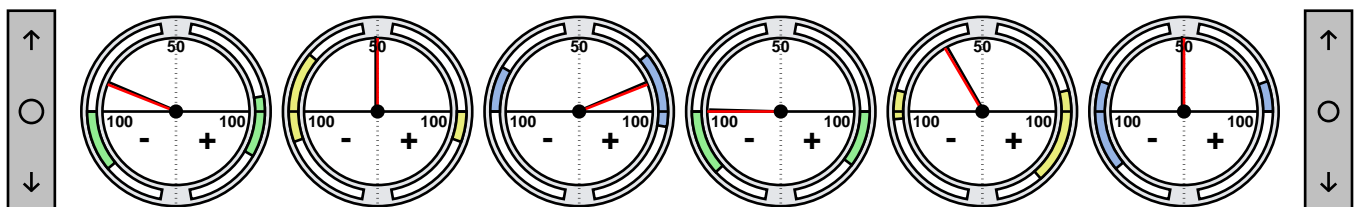
* Population mean
↑ Overvaluation
○ Neutral valuation
↓ Undervaluation

EXTERNAL FACTORS (Part 1)

INTERNAL FACTORS (Part 2)



Score 8.4 9.2 8.4 4.8 6.4 6.8
Bias ↓ ○ ↑ ↓ ↓ ○



Rev: 0.95-0.64



| Score | Mean | Description | Score | Mean | Description |
|-------|------|-----------------------------------|-------|------|-----------------------------|
| 9.3 | 7.6 | Using Common Sense | 6.7 | 6.9 | Meeting Standards |
| 9.2 | 8.0 | Practical Thinking | 6.6 | 7.0 | Intuitive Decision Making |
| 9.0 | 8.2 | Realistic Goal Setting for Others | 6.6 | 7.8 | Relating to Others |
| 9.0 | 8.1 | Understanding Motivational Needs | 6.6 | 6.9 | Initiative |
| 8.9 | 8.0 | Following Directions | 6.4 | 7.1 | Role Awareness |
| 8.9 | 8.0 | Respect for Policies | 6.3 | 7.4 | Handling Rejection |
| 8.8 | 7.6 | Concrete Organization | 6.2 | 7.5 | Accountability for Others |
| 8.8 | 7.8 | Monitoring Others | 6.2 | 7.1 | Gaining Commitment |
| 8.6 | 8.0 | Material Possessions | 6.2 | 7.3 | Sense of Mission |
| 8.5 | 7.7 | Evaluating Others | 6.1 | 7.3 | Consistency and Reliability |
| 8.5 | 7.9 | Emotional Control | 6.1 | 7.3 | Job Ethic |
| 8.4 | 7.9 | Correcting Others | 5.9 | 7.1 | Role Confidence |
| 8.4 | 7.6 | Integrative Ability | 5.9 | 7.4 | Enjoyment of the Job |
| 8.4 | 8.1 | Empathetic Outlook | 5.8 | 7.1 | Internal Self Control |
| 8.4 | 7.8 | Systems Judgment | 5.8 | 8.1 | Self Improvement |
| 8.3 | 8.0 | Attention to Detail | 5.5 | 7.4 | Self Confidence |
| 8.3 | 7.7 | Realistic Expectations | 5.2 | 7.2 | Persistence |
| 8.2 | 7.3 | Conceptual Thinking | 5.0 | 7.0 | Handling Stress |
| 8.1 | 7.4 | Project and Goal Focus | 4.8 | 7.3 | Sense of Self |
| 8.1 | 7.3 | Results Orientation | 4.6 | 6.7 | Self Assessment |
| 8.1 | 7.5 | Problem Solving | | | |
| 8.1 | 7.9 | Proactive Thinking | | | |
| 8.1 | 8.2 | Respect for Property | | | |
| 8.0 | 8.3 | Theoretical Problem Solving | | | |
| 7.9 | 7.9 | Attitude Toward Others | | | |
| 7.9 | 7.8 | Freedom from Prejudices | | | |
| 7.9 | 7.9 | Sensitivity to Others | | | |
| 7.9 | 7.7 | Evaluating What is Said | | | |
| 7.9 | 8.1 | Personal Relationships | | | |
| 7.8 | 7.6 | Long Range Planning | | | |
| 7.8 | 7.6 | Status and Recognition | | | |
| 7.7 | 7.8 | Persuading Others | | | |
| 7.6 | 7.3 | Surrendering Control | | | |
| 7.5 | 7.6 | Realistic Personal Goal Setting | | | |
| 7.5 | 7.3 | Project Scheduling | | | |
| 7.5 | 7.9 | Conveying Role Value | | | |
| 7.4 | 7.4 | Developing Others | | | |
| 7.3 | 7.5 | Sense of Timing | | | |
| 7.3 | 7.7 | Sense of Belonging | | | |
| 7.2 | 7.2 | Personal Accountability | | | |
| 7.2 | 7.2 | Taking Responsibility | | | |
| 7.0 | 7.5 | Quality Orientation | | | |
| 7.0 | 7.4 | Self Management | | | |
| 6.8 | 7.0 | Balanced Decision Making | | | |
| 6.8 | 7.1 | Personal Drive | | | |
| 6.8 | 6.9 | Self Direction | | | |
| 6.7 | 7.9 | Leading Others | | | |



| Score | Mean | Description | Score | Mean | Description |
|-------|------|-----------------------------------|-------|------|----------------------------------|
| 6.2 | 7.5 | Accountability for Others | 8.1 | 7.3 | Results Orientation |
| 8.3 | 8.0 | Attention to Detail | 6.4 | 7.1 | Role Awareness |
| 7.9 | 7.9 | Attitude Toward Others | 5.9 | 7.1 | Role Confidence |
| 6.8 | 7.0 | Balanced Decision Making | 4.6 | 6.7 | Self Assessment |
| 8.2 | 7.3 | Conceptual Thinking | 5.5 | 7.4 | Self Confidence |
| 8.8 | 7.6 | Concrete Organization | 6.8 | 6.9 | Self Direction |
| 6.1 | 7.3 | Consistency and Reliability | 5.8 | 8.1 | Self Improvement |
| 7.5 | 7.9 | Conveying Role Value | 7.0 | 7.4 | Self Management |
| 8.4 | 7.9 | Correcting Others | 7.3 | 7.7 | Sense of Belonging |
| 7.4 | 7.4 | Developing Others | 6.2 | 7.3 | Sense of Mission |
| 8.5 | 7.9 | Emotional Control | 4.8 | 7.3 | Sense of Self |
| 8.4 | 8.1 | Empathetic Outlook | 7.3 | 7.5 | Sense of Timing |
| 5.9 | 7.4 | Enjoyment of the Job | 7.9 | 7.9 | Sensitivity to Others |
| 8.5 | 7.7 | Evaluating Others | 7.8 | 7.6 | Status and Recognition |
| 7.9 | 7.7 | Evaluating What is Said | 7.6 | 7.3 | Surrendering Control |
| 8.9 | 8.0 | Following Directions | 8.4 | 7.8 | Systems Judgment |
| 7.9 | 7.8 | Freedom from Prejudices | 7.2 | 7.2 | Taking Responsibility |
| 6.2 | 7.1 | Gaining Commitment | 8.0 | 8.3 | Theoretical Problem Solving |
| 6.3 | 7.4 | Handling Rejection | 9.0 | 8.1 | Understanding Motivational Needs |
| 5.0 | 7.0 | Handling Stress | 9.3 | 7.6 | Using Common Sense |
| 6.6 | 6.9 | Initiative | | | |
| 8.4 | 7.6 | Integrative Ability | | | |
| 5.8 | 7.1 | Internal Self Control | | | |
| 6.6 | 7.0 | Intuitive Decision Making | | | |
| 6.1 | 7.3 | Job Ethic | | | |
| 6.7 | 7.9 | Leading Others | | | |
| 7.8 | 7.6 | Long Range Planning | | | |
| 8.6 | 8.0 | Material Possessions | | | |
| 6.7 | 6.9 | Meeting Standards | | | |
| 8.8 | 7.8 | Monitoring Others | | | |
| 5.2 | 7.2 | Persistence | | | |
| 7.2 | 7.2 | Personal Accountability | | | |
| 6.8 | 7.1 | Personal Drive | | | |
| 7.9 | 8.1 | Personal Relationships | | | |
| 7.7 | 7.8 | Persuading Others | | | |
| 9.2 | 8.0 | Practical Thinking | | | |
| 8.1 | 7.9 | Proactive Thinking | | | |
| 8.1 | 7.5 | Problem Solving | | | |
| 8.1 | 7.4 | Project and Goal Focus | | | |
| 7.5 | 7.3 | Project Scheduling | | | |
| 7.0 | 7.5 | Quality Orientation | | | |
| 8.3 | 7.7 | Realistic Expectations | | | |
| 9.0 | 8.2 | Realistic Goal Setting for Others | | | |
| 7.5 | 7.6 | Realistic Personal Goal Setting | | | |
| 6.6 | 7.8 | Relating to Others | | | |
| 8.9 | 8.0 | Respect for Policies | | | |
| 8.1 | 8.2 | Respect for Property | | | |